

Seminar Discussion Evaluation

FOR 081

Submitted Outline by 7 AM (4 points)

Discussion Questions (8 points)

Began with engaging discussion points and questions.

Considered aspects of the readings that interested leader.

Considered classmates' discussion interests.

Encouraged some level of controversy.

Strived to understand the material better not to come to a definitive answer.

Avoided asking questions that had **yes/no** answers.

Leading Discussion (5 points)

Posed thought-provoking questions for students to respond to.

Engaged class in the day's readings.

Used visual elements, role playing debates, brainstorming for ideas/responses on the board.

Used short (2-3 minutes) writing exercises to allow individuals to "get oriented" to the topic and get their ideas flowing before sharing with the class.

Let the discussion flow and didn't move on to a new topic too quickly.

Discussion Participation (3 points)

Moderated the participation of the group.

Reminded everyone that we'd like to hear everyone's ideas.

(7 second rule – i.e. allowed at least seven seconds before jumping back in discussion.)