

Guidelines for Forestry 81 Essays

Each student will be asked to write a 1-2 page essay on four of the assigned readings. Each essay should: 1. *Describe* the key elements of the assigned reading including the facts, tone, perspective, balance, and fairness; 2. *Interpret* the work to make sense of its meaning and relevance for forest conservation; and 3. *Speculate* on the significance of the work from the student's own personal perspective.

The four 1-2 page essays will account for 40% of the grade. Essays should: be double-spaced; have one-inch margins; include student's name, date, and essay title; and use font size of 12.

Essays are due at the beginning of the class for which they were assigned.

Academic Integrity¹

Students are expected to adhere to UVM policy with respect to academic honesty. The University has a low tolerance for dishonesty. Please read through the Note on academic integrity (on the other side) carefully. More information can be found at the following webpage: <http://www.uvm.edu/~uvmppg/ppg/student/acadintegrity.html>.

The University of Vermont's code of standards on academic integrity includes the following statements regarding student work:

“All academic work (e.g., homework assignments, written and oral reports, creative projects, performances, in-class and take-home exams, extra-credit projects, research, theses and dissertations) must satisfy the following four standards of academic integrity: All ideas, arguments, and phrases, submitted without attribution to other sources, must be the creative product of the student. Thus, all text passages taken from the works of other authors must be properly cited. The same applies to paraphrased text, opinions, data, examples, illustrations, and all other creative work. Violations of this standard constitute plagiarism.

All experimental data, observations, interviews, statistical surveys, and other information collected and reported as part of academic work must be authentic. Any alteration, e.g., the removal of statistical outliers, must be clearly documented. Violations of this standard constitute fabrication.

Students may only collaborate within the limits prescribed by their instructors. Students may not complete any portion of an assignment, report, project, experiment or exam for

¹ From Ganlin Huang and Rebecca Rockefeller (2006) Guidelines for NR99 Papers – Academic Integrity

another student. Students may not provide information about an exam (or portions of an exam) to another student without the authorization of the instructor. Violations of this standard constitute collusion.

Students must adhere to the guidelines provided by their instructors for completing coursework. For example, students must only use materials approved by their instructor when completing an assignment or exam. Students may not present the same (or substantially the same) work for more than one course without obtaining approval from the instructor of each course. Violations of this standard constitute cheating.”

Failure to abide by any of these standards constitutes academic dishonesty. If you have any doubts about whether you may be violating any of these principles, it is your responsibility to discuss your concerns with the course director. Academic honesty is the foundation of all scholarship; academic dishonesty will not be tolerated in this class.